

科研成果学术贡献情况说明

论文: The Relationship Between Mindfulness and Learning Burnout
Among High School Students: The Chain-Mediating Role of Future Time
Perspective and Academic Positive Emotions.

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本人(牛倩倩)为论文第二作者,导师(孙文梅)为第一作者和
通讯作者,我主要负责论文的数据整理与分析、论文初稿的撰写与修
改。具体而言,我独立完成了数据分析的软件需要、图表的制作、论
文初稿的撰写,参与完成了模型的构建、数据的清洗与整理、数据的
分析与综合、结果的验证。

论文原文的作者贡献声明如下:

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